

Families - Involved! Valued! Empowered

System of Care

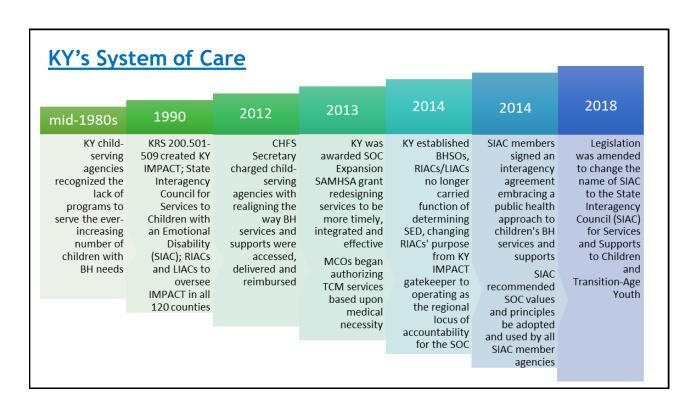
A spectrum of **effective** community based services and supports for children and transition-age youth with or at risk of behavioral health needs or other challenges, and their families that is organized into a coordinated network, builds meaningful partnerships with families and youth, and addresses their cultural and linguistic needs in order to help them function better at home, in school, in the community, and throughout life.

System of care is not a model or a program that can be replicated, but instead an organizational framework that supports sustainable system change. Kentucky is one of few states with an organized infrastructure focused on the development, implementation, and oversight of the system of care.

Stroul, B. & Friedman, R.M. (1986). A system of care for children and youth with severe emotional disturbances (rev ed.). Washington, DC: Georgetown University Child Development Center, National Technical Assistance Center for Children's Mental Health.







families - Involved! Valued! Empowered!

KY's System of Care

The State Interagency Council for Services and Supports to Children and Transition-Age Youth (SIAC)

Mission: Promoting healthy children and transition-age youth across Kentucky: Building a collaborative System of Care to promote children's and transition-age youth's social, emotional, and behavioral well-being where they live, learn, work, and play.

https://dbhdid.ky.gov/dbh/siac.aspx







SIAC

- Make recommendations annually to the Governor and the Legislative Research Commission
- Direct each Regional Interagency Council to operate as the regional locus of accountability for the system of care & participate on FAIR Teams
- Assess the effectiveness of RIACs
- Meet at least monthly
- Develop a comprehensive array of services and supports to meet the needs of children and TAY with or at risk of developing behavioral health needs.







KY's System of Care

Regional Interagency Councils (RIACs)

Mission: Promoting healthy children and transition-age youth across Kentucky: Building a collaborative System of Care to promote children's and transition-age youth's social, emotional, and behavioral well-being where they live, learn, work, and play.

https://dbhdid.ky.gov/dbh/riac.aspx







RIAC History

- ▶ RIAC 1.0: Gatekeeper of KY IMPACT Program
- Transition to Second Generation Model through consultation and strategic planning
 - ▶ Gatekeeper responsibility removed
 - ► Revisions to KRS 200.501-200.509
- ► RIAC 2.0:
 - ▶ Regional locus of accountability for KY's System of Care
 - ▶ Adoption of System of Care Core Values and Guiding Principles
 - Staff dedicated to RIAC program to guide duties and ensure council efficiency and effectiveness.





KY's System of Care

RIACs

- ▶ RIACs operate as the regional locus of accountability for the system of care, providing a structure for coordination, planning, and collaboration of services and supports at the local level to children and TAY, with or at risk of developing behavioral health needs, and their families.
- ▶ Build on existing resources for children and transitionage youth, and their families to help them function better at home, in school, in the community, and throughout life.







System

RIAC Functions (KRS 200.509)

5 Primary Functions:

- Conduct regional system of care planning and operations;
- Coordinate system-level continuous quality improvement;
- Identify and develop System of Care expansion opportunities;
- Promote awareness of the system of care;
- Participate in family accountability, intervention, and response (FAIR) teams established pursuant to KRS 605:035







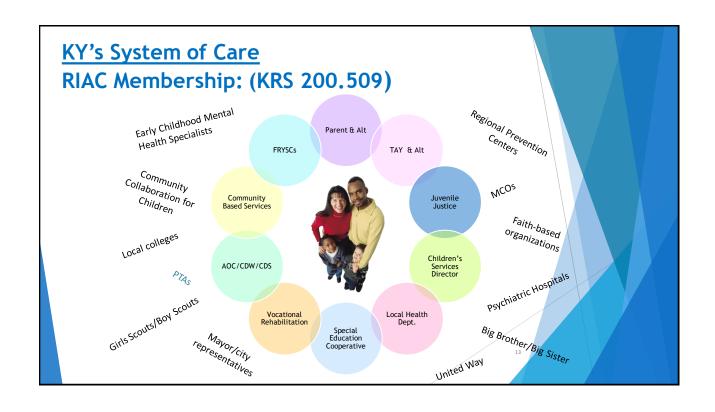
RIAC Functions continued....

- Initiate and adopt interagency agreements as necessary for providing services and supports to children, transition-age youth with or at risk of developing behavioral health needs by the agencies represented on the council;
- ▶ Advise SIAC regarding the System of Care within the region









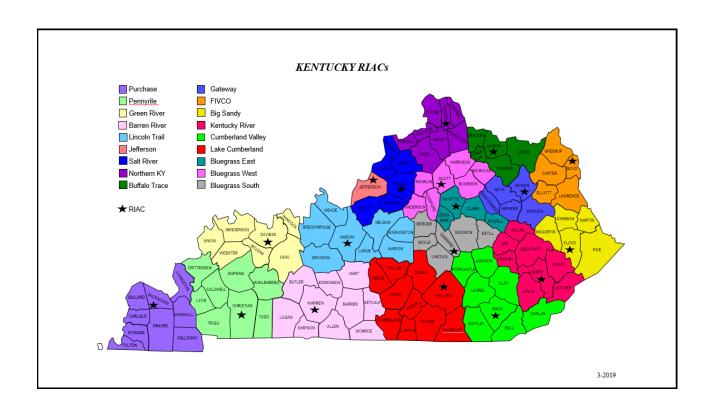
Action Plan:

- ▶ Each RIAC is required to have an Action Plan
- Road map for assessing and addressing identified needs and/or gaps in the community for services for children and TAY with or at risk of developing behavioral health needs.
- ▶ Used as a tool to document the RIAC's area(s) of focus/goals, activities that will be implemented to support the goals, target dates, and feedback.
- ▶ Always evolving Not a one-and-done





AC Action Plan									
	Date:	Regional Interagency Council Action Plan e: Date Submitted to RIAC Administrator:							
	Area of Focus: Goal:	ADT: Consider As		election Decile	de Time Commeli				
	Objectives (SMART: Specific, <u>M</u> easurable, <u>A</u> ttainable, <u>R</u> ealistic, <u>T</u> ime Frame): Objective 1:.								
	Objective 2:								
	Evaluation Plan:								
	Evaluation Findings:								
	Evaluation i munitys.								
	Activity Description	Persons/ Agencies Responsible	Target Date to Begin	for	Resources Required for Implementation		Data Source(s) Utilized	Barriers	Current Status
									1



Goal #1: Enhance interagency infrastructure to support the implementation, expansion, and integration of the system of care approach for the population of focus.

RIACs-

- ▶ As extensions of SIAC, RIACs will serve as the regional governing body
- Required to have at least one activity in the action plan that supports the population of focus
 - ▶ \$5,000 awarded to each RIAC in Cohort 2 to support SOC FIVE activities yearly
- Responsible for submitting action plans, documenting progress/barriers, etc. on activities that support the population of focus on a quarterly basis





Grant Management and Implementation Teams (GMIT)

- Provide the capacity to support systems change and effective implementation of a practice, policy or program
- Provide on-going support and visibility for changes in system structures, roles, and functions







State GMIT

- ► Consists of members who are part of a statewide approach to all aspects of grant implementation
- Members are selected based on their subject matter and implementation expertise along with their current work and how it supports the goals of SOC FIVE (Families Involved Valued & Empowered)
- Articulates the vision and mission of the grant to the implementation regions
- Supports use of implementation science as the means to create cohesion and alignment across agencies and major initiatives in the state
- Examines the impact of policy, funding, and regulations on the system and makes recommendations to the governing body (SIAC)







- ▶ Meet at least monthly throughout the life of the grant
- Support service delivery to population of focus
- Submit annual SOC report and recommendations
- Assist with the creation and implementation of the Strategic Financing Plan
- ➤ Collect, review, and report utilization management data to the SIAC, CW transformation work groups, and other relevant entities on a quarterly basis to ensure that resources are invest at both the state and community levels.
- Expand the Respite Tracking and Monitoring System to include providers who serve a population outside of the foster care system.







Regional GMITs

- Meet monthly throughout the life of the grant
- Consist of members from agency staff and other partners such as RIAC member agencies, family-run organizations, family & youth representatives, and state partners
- Develop linked regional and agency implementation teams
- Report to the State GMIT
- Develop regional and agency expertise to refine or create internal and collaborative protocols (referral pathways, information sharing mechanisms)
- Review regional SOC implementation progress and make recommendations to RIAC
- Led by SOC Implementation Specialists







- ▶ 1 per DCBS region
- Co-housed in DCBS offices
- Routinely participate in RIAC meetings to provide support and oversight of SOC FIVE activities
- Establish Regional GMIT
- Serve as the lead of the Regional GMIT
- Report grant activities to State GMIT







System

Next Steps

Breakout Session:

- Review regional data to assess needs
 - Discuss what data within the region may be helpful
- Brainstorm with the group about possible activities that could be included on the Action Plan/implemented to address support the population of focus
- ▶ What you can't spend the \$5,000 SOC FIVE funds on
- ▶ Discuss Regional GMIT teams: What agencies/roles are needed to do the work of the grant?

Reconvene to report out





